

SED SO



المنظمة السودانية لدعم التعليم (سيدسو)
Sudan Education Supporting Organization (SED SO)

Sudan Education Supporting Organization

EXECUTIVE SUMMARY

SEDSDO



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Sudan Education Supporting Organization (SEDSDO)

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The logo for SEDSO, consisting of the letters 'SED SO' in a stylized, teal, blocky font, oriented vertically.

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Sudan Education Supporting Organization (SED SO)

1. Initiation of SEDSO

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SED SO (Sudan Education Supporting Organization) is the extension of the charitable work which took place after a tragedy occurred in Al Manaseer village, were 23 children and a young female doctor drowned on their way to school as the state failed to provide them a safe transportation.

Dr. Eltayeb El Naeim's, first initiative emerged which provided a lot to the villages of Al Manaseer, Konisah and Kabnah. Guided by that great spirit, the group of volunteers decided to invest the greatness of the generosity of Sudanese people in a mighty project that aims to rebuild & renovate all schools in Sudan. That marks the birth of SEDSO as a non-profit volunteer organization.

SED SO is now registered in Sudan and USA.

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2. Vision & Mission

01

Vision

To fully terminate profiting from education within (private schools) .

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Mission

To provide a better future for the children of Sudan by building & renovating schools.

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3. Objectives

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Priorities of SEDSD

1. Providing environmentally sustainable & safe buildings by replacing straw and palm schools by schools from bricks and cement, renovating schools & ensuring their periodic maintenance.
2. Providing a suitable environment for teachers, including offices and resources.
3. Providing clean drinking water by making tanks and water pumps powered by solar energy.
4. Providing safe lavatories.
5. Providing sports and theatre facilities.
6. Encourage planting trees in schools to create a sustainable natural environment.
7. Providing students with a meal (breakfast) in poor areas of Sudan.
8. Providing poor students with books and school uniform.
9. Building accommodation for teachers.

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4. Project Execution

01

Project Nomination

Project nomination via receiving the submitted applications.

02

Initial Assessment

Initial visit to know and assess the damage extent of the school.

03

Site visit

Visit from SEDSD's engineering and management team for measurements and cost estimation.

04

People involvement

Ensuring the local residents Engagement & support with donations, material contributions, or any assistance they can provide.

Implementation

Implementation begins when 40 - 50% of expected cost has been completed.

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5. Project's Achievements

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- ❑ The *delegated* teams from the organization visited more than 150 schools in rural Sudan, of which 95 were identified with the required work ranging from rebuilding to carrying out substantial maintenance work.
- ❑ SEDSO is currently operating in 25 schools, serving 10,000 students and their teachers.
- ❑ Solar energy was used to generate electricity for the schools and pumping water.
- ❑ School Uniform & textbooks were provided to students who can't afford.
- ❑ Breakfast is provided to students.
- ❑ Participation in textbook Printing.
- ❑ Wells and water tanks were constructed in areas with water shortage.

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6.Membership

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- ❖ SEDSO has members in Sudan and many other countries.
- ❖ Membership is guaranteed to who ever interested.
- ❖ SEDSO has no any racial, religious, or political discrimination policy.
- ❖ Affordable Membership fees were determined inside & outside Sudan.

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7.Target groups

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- ❑ **The general community:** SEDSD aims to achieve free education for all, focuses on rebuilding schools and providing a better educational environment for both students and teachers in all parts of Sudan. Therefore, SEDSD targets particular rural and marginalized communities, also helps children of low-income families and communities with school uniforms, breakfast and textbooks provision.
- ❑ **Special groups:** The organization pays special attention to schools for the disabled people, and in cooperation with the Ministry of Education, it will be able to allocate such governmental schools for special needs so as to service a vast areas.

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8. Financial sustainability

01

Financial sustainability comes from:

- Monthly subscriptions & contributions of SEDSD members.
- Donations from individuals and bodies and institutions.
- Support and participation of businessmen according to their field.
- Addressing regional and international bodies raising the possible funding.
- SEDSD works to extend its membership so as to attain every Sudanese citizen around the world and uses the slogan:

“Small Donations to Save Generations”

- Partnership with international organizations such as UNESCO to adopt & support the vocational and craft education projects.

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Thank You!